

- 1. Read the IAQ

 Backgrounder and the Background Information for this checklist.
- Keep the Background Information and make a copy of the checklist for future reference.
- 3. Complete the Checklist.
 - Check the "yes,"
 "no," or
 "not applicable"
 box beside each
 item. (A "no"
 response requires
 further attention.)
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- 4. Return the checklist portion of this document to the IAQ Coordinator.

Building and Grounds Maintenance Checklist

Name:	Thomas Richardson		
School	Canton Middle/High Sch	nool	
Room or	Area: Supply Room	Date Completed:	06/10/2024
Signature	Thomas Richard		

1.	BUILDING MAINTENANCE SUPPLIES	Ves	Nο	N/A
Ta.	Developed appropriate procedures and stocked supplies for spill control			
1b.	Reviewed supply labels			
	Ensured that air from chemical and trash storage areas vents to			
	the outdoors	🖸		
1 d.	Stored chemical products and supplies in sealed, clearly labeled			
	containers			
le.	Researched and selected the safest products available	🔽		
1 f.				
	instructions	🛂		
۱g.	Ensured that chemicals, chemical-containing wastes, and containers are	_	_	_
	disposed of according to manufacturers' instructions			
	Substituted less- or non-hazardous materials (where possible)	🗹		
1 i.	Scheduled work involving odorous or hazardous chemicals for periods		_	_
	when the school is unoccupied	🗹		
1j.	Ventilated affected areas during and after the use of odorous or			
	hazardous chemicals	🔽		
2.	GROUNDS MAINTENANCE SUPPLIES			
۲.				
2a.	S	☑		
2b.	Ensured that supplies are used and stored according to manufacturers'	_		
	instructions	🖸		
2c.	Established and followed procedures to minimize exposure to fumes	_		
	from supplies			
	Reviewed and followed manufacturers' guidelines for maintenance			
	Replaced portable gas cans with low-emission cans	☑		
2f.	Stored chemical products and supplies in sealed, clearly-labeled			
_	containers	🛂		
2g.	Ensured that chemicals, chemical-containing wastes, and containers are			
	disposed of according to manufacturers' instructions	'		
2	DUST CONTROL			
3.	DOST CONTROL			
3a.	Installed and maintained barrier mats for entrances	🔽		
3b.	Used high efficiency vacuum bags	🛭		
3c.				
3d.				
3e.	Cleaned air return grilles and air supply vents	🔽		

4 .	FLOOR CLEANING Yes	s No	N/A
4b.	Established and followed schedule for vacuuming and mopping floors		
5.	DRAIN TRAPS		
5b.	Poured water down floor drains once per week (about 1 quart of water)		
6.	MOISTURE, LEAKS, AND SPILLS		
6a. 6b.	Inspected ceiling tiles, floors, and walls for leaks or discoloration (may		
6c.	indicate periodic leaks)		_
	Checked that windows, windowsills, and window frames are free of condensate		
	Checked that indoor surfaces of exterior walls and cold water pipes are free of condensate	ı 🗆	
6f.	Ensured the following areas are free from signs of leaks and water damage: Indoor areas near known roof or wall leaks Walls around leaky or broken windows Floors and ceilings under plumbing Duct interiors near humidifiers, cooling coils, and outdoor air intakes		
7.	COMBUSTION APPLIANCES		
7b. 7c.	Checked for odors from combustion appliances		
8.	PEST CONTROL		
8a.	Completed the Integrated Pest Management Checklist	a 🗆	



LEGAL NOTICE

TOWN OF CANTON, CONNECTICUT

INVITATION FOR BID UPDATE EXISTING HVAC & ADD AIR CONDITIONING TO THE CANTON HIGH SCHOOL AUDITORIUM

November 7th, 2024

The Town of Canton, through its Chief Administrative Officer ("CAO"), invites appropriately licensed and qualified Bidders to bid on the UPDATE EXISTING HVAC & ADD AIR CONDITIONING TO THE CANTON HIGH SCHOOL AUDITORIUM.

One (1) original and two (2) copies of sealed bids for the above-named Invitation along with a digitized version on a thumb-drive must be received in the Office of the Chief Administrative Officer, Canton Town Hall, 2nd Floor, 4 Market Street, Collinsville, CT 06022 by 2:00 PM local time on December 12th 2024, 2:00 pm, at which time all bids will be publicly opened in the second floor Conference Room of the Canton Town Hall. The Town of Canton will reject bids received after that date and time.

The Invitation for Bid package may be obtained at the Town's website, www.townofcantonct.org, under "Bids & RFPs", and also on the CTDAS website.

The Town of Canton is an equal opportunity/affirmative action employer. Small business enterprises, woman owned businesses, and minority owned businesses are encouraged to participate.

Mark Penney Chief Administrative Officer





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Waste Management Checklist

Name: Thomas Richardson				
School:	Can	ton Middle/High Scho	ool	
Room or	Area:	Entire Building	Date Completed:	06/10/2024
Signature	7	homas Richards	ion	

1.	WASTE MANAGEMENT	s	No	N/A
la.	Ensured that waste containers are appropriate for use (for example,			
	food waste containers should have lids)	ì		
1b.	Ensured that waste containers are lined	ì		
1c.	Ensured that waste from art, science, vocational classes, etc., are			
	handled separately	1		
1 d.	Labeled recycling bins clearly	ì		
le.	Ensured number of bins and dumpsters is adequate	3		
1 f.	Ensured appropriate location of dumpsters (i.e., away from air intakes,			
	doors, and operable windows in relation to prevailing winds)	1		
۱g.	Ensured waste containers are emptied regularly	3		
	Ensured appropriate waste removal schedule			
1i.	Ensured waste is stored in a well-ventilated room	3		
1j.	Ensured any exhaust fans in the room are operating properly	3		
lk.	Checked waste storage areas for odors, contaminants, or signs of vermin			



- Read the IAQ
 Backgrounder and the Background Information for this checklist.
- Keep the
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 make a copy of
 this checklist for
 each ventilation
 unit in your school,
 as well as a
 copy for future
 reference.
- Complete the Checklist.
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 - Make comments in the "Notes" section as necessary.
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Ventilation Checklist

Na	me: Thomas Richardson		
Sc	hool: Canton Middle/High School		
U	nit Ventilator/AHU No: Entire Building		
	oom or Area: Entire Building Date Completed: 6/12/2024		
	gnature: Thomas Richardson		
318	gnature.		
1.	OUTDOOR AIR INTAKES		
		N.	NI/A
Ia.	Marked locations of all outdoor air intakes on a small floor plan (for example, a fire escape floor plan)	140	N/A
lb.	Ensured that the ventilation system was on and operating in "occupied"		
	mode	J	ч
	TIVITY 1: OBSTRUCTIONS		
lc.	Ensured that outdoor air intakes are clear of obstructions, debris, clogs, or covers	Q.	
1 d.	Installed corrective devices as necessary (e.g., if snowdrifts or leaves		_
	frequently block an intake)		
AC	TIVITY 2: POLLUTANT SOURCES		
le.	Checked ground-level intakes for pollutant sources (dumpsters, loading docks, and bus-idling areas)	1771	
1 f.	Checked rooftop intakes for pollutant sources (plumbing vents; kitchen,	_	_
	toilet, or laboratory exhaust fans; puddles; and mist from air-conditioning cooling towers)		
1 g.	Resolved any problems with pollutant sources located near outdoor air	_	_
	intakes (e.g., relocated dumpster or extended exhaust pipe)		
AC	TIVITY 3: AIRFLOW		
	Obtained chemical smoke (or a small piece of tissue paper or light plastic)		_
l 1.	Confirmed that outdoor air is entering the intake appropriately	ū	
2.	SYSTEM CLEANLINESS		
AC	TIVITY 4: AIR FILTERS		
	Replaced filters per maintenance schedule		
2b.	Shut off ventilation system fans while replacing filters (prevents dirt from blowing downstream)		
	Vacuumed filter areas before installing new filters		
2d.	Confirmed proper fit of filters to prevent air from bypassing (flowing around) the air filter	ū	

2e. Confirmed proper installation of filters (correct direction for airflow).......

□

2. SYSTEM CLEANLINESS (continued)

ACTIVITY 5: DRAIN PANS 2f. Ensured that drain pans slant toward the drain (to prevent water from Yes No N/A accumulating) 2g. Cleaned drain pans 2h. Checked drain pans for mold and mildew **ACTIVITY 6: COILS** 2i. Ensured that heating and cooling coils are clean **ACTIVITY 7: AIR-HANDLING UNITS, UNIT VENTILATORS** 2j. Ensured that the interior of air-handling unit(s) or unit ventilator (air-mixing chamber and fan blades) is clean 2k. Ensured that ducts are clean **ACTIVITY 8: MECHANICAL ROOMS** 21. Checked mechanical room for unsanitary conditions, leaks, and spills 2m. Ensured that mechanical rooms and air-mixing chambers are free of trash, chemical products, and supplies \Box 3. CONTROLS FOR OUTDOOR AIR SUPPLY 3a. Ensured that air dampers are at least partially open (minimum position) 3b. Ensured that minimum position provides adequate outdoor air **ACTIVITY 9: CONTROLS INFORMATION** 3c. Obtained and reviewed all design inside/outside temperature and humidity requirements, controls specifications, as-built mechanical drawings, **ACTIVITY 10: CLOCKS, TIMERS, SWITCHES** 3d. Turned summer-winter switches to the correct position 3e. Set time clocks appropriately ☑ 3f. Ensured that settings fit the actual schedule of building use (including **ACTIVITY 11: CONTROL COMPONENTS** 3g. Ensured appropriate system pressure by testing line pressure at both the occupied (day) setting and the unoccupied (night) setting 3i. Replaced control system filters at the compressor inlet based on the compressor manufacturer's recommendation (for example, when you blow down the tank)...... 3j. Set the line pressure at each thermostat and damper actuator at the proper level (no leakage or obstructions) **ACTIVITY 12: OUTDOOR AIR DAMPERS** 31. Ensured that the recirculating relief and/or exhaust dampers are visible for inspection 3m. Ensured that air temperature in the indoor area(s) served by each



NOTE: It is necessary to ensure that the damper is operating properly and within the normal range to continue.



3.	CONTROLS FOR OUTDOOR AIR SUPPLY (continued)			
3n.	Checked that the outdoor air damper fully closes within a few minutes of shutting off appropriate air handler		No	N/A
30.	Checked that the outdoor air damper opens (at least partially with no delay) when the air handler is turned on			
	If in heating mode, checked that the outdoor air damper goes to its minimum position (without completely closing) when the room thermostat is set to 85°F	. ☑		
3q. 3r.	If in cooling mode, checked that the outdoor air damper goes to its minimu position (without completely closing) when the room thermostat is set to 60°F and mixed air thermostat is set to 45°F		۵	
51.	 The damper actuator links to the damper shaft, and any linkage set screws or bolts are tight Moving parts are free of impediments (e.g., rust, corrosion) Electrical wire or pneumatic tubing connects to the damper actuator 	🖸	0 0 0	0 0 0
	The outside air thermostat(s) is functioning properly (e.g., in the right location, calibrated correctly)			۵
Pro	ceed to Activities 13–16 if the damper seems to be operating properly.			
AC	TIVITY 13: FREEZE STATS			
3s. OR	Disconnected power to controls (for automatic reset only) to test continuity across terminals			Ø
3t.	Confirmed (if applicable) that depressing the manual reset button (usually red) trips the freeze stat (clicking sound indicates freeze stat was tripped)	٦.		
3u.	Assessed the feasibility of replacing all manual reset freeze-stats with automatic reset freeze-stats		٥	_
clos	TE: HVAC systems with water coils need protection from the cold. The freez the outdoor air damper and disconnect the supply air when tripped. The type is $35^{\circ}F$ to $42^{\circ}F$.			
AC	TIVITY 14: MIXED AIR THERMOSTATS			
3 v.	Ensured that the mixed air stat for heating mode is set no higher than 65°F	🖸		
3 w.	Ensured that the mixed air stat for cooling mode is set no lower than the room thermostat setting	🗹		
A C	TIVITY 15: ECONOMIZERS			
	Confirmed proper economizer settings based on design specifications or local practices	🔽		
NO	TE: The dry-bulb is typically set at 65°F or lower.			
	Checked that sensor on the economizer is shielded from direct sunlight Ensured that dampers operate properly (for outside air, return air, exhaust/relief air, and recirculated air), per the design specifications			
load Dry and	TE: Economizers use varying amounts of cool outdoor air to assist with the d of the room or rooms. There are two types of economizers, dry-bulb and ev-bulb economizers vary the amount of outdoor air based on outdoor temped enthalpy economizers vary the amount of outdoor air based on outdoor temped the humidity level.	cool nthal ratur	ру. e,	

3. CONTROLS FOR OUTDOOR AIR SUPPLY (continued) **ACTIVITY 16: FANS** 3aa. Ensured that all fans (supply fans and associated return or relief fans) Yes No N/A that move outside air indoors continuously operate during occupied hours (even when room thermostat is satisfied)..... NOTE: If fan shuts off when the thermostat is satisfied, adjust control cycle as necessary to ensure sufficient outdoor air supply. 4. AIR DISTRIBUTION **ACTIVITY 17: AIR DISTRIBUTION** 4a. Ensured that supply and return air pathways in the existing ventilation system perform as required...... 4b. Ensured that passive gravity relief ventilation systems and transfer grilles between rooms and corridors are functioning NOTE: If ventilation system is closed or blocked to meet current fire codes, consult with a professional engineer for remedies. 4c. Made sure every occupied space has supply of outdoor air (mechanical

system or operable windows)

NOTE: If outlets have been blocked intentionally to correct drafts or discomfort, investigate

4e. Modified the HVAC system to supply outside air to areas without an outdoor air supply

Modified existing HVAC systems to incorporate any room or zone layout and population changes

air in the room, especially those blocking air vents

activities

from supply terminals

4g. Moved all barriers (for example, room dividers, large free-standing blackboards or displays, bookshelves) that could block movement of

4h. Ensured that unit ventilators are quiet enough to accommodate classroom

4i. Ensured that classrooms are free of uncomfortable drafts produced by air



 \mathbf{V}

ACTIVITY 18: PRESSURIZATION IN BUILDINGS

and correct the cause of the discomfort and reopen the vents.

NOTE: To prevent infiltration of outdoor pollutants, the ventilation system is designed to maintain positive pressurization in the building. Therefore, ensure that the system, including any exhaust fans, is operating on the "occupied" cycle when doing this activity.

4j. Ensured that air flows out of the building (using chemical smoke) through windows, doors, or other cracks and holes in exterior wall (for example, floor joints, pipe openings)

5. EXHAUST SYSTEMS

ACTIVITY 19: EXHAUST FAN OPERATION

5a. Checked (using chemical smoke) that air flows into exhaust fan grille(s)

If fans are running but air is not flowing toward the exhaust intake, check for the following

- Inoperable dampers
- · Obstructed, leaky, or disconnected ductwork
- · Undersized or improperly installed fan
- · Broken fan belt



5. EXHAUST SYSTEMS (continued)

ACTIVITY 20: EXHAUST AIRFLOW

ACTIVITY 20. DAMAGOT AIRI LOW			
NOTE: Prevent migration of indoor contaminants from areas such as bathrooms and labs by keeping them under negative pressure (as compared to surrounding			5,
5b. Checked (using chemical smoke) that air is drawn into the room from adjacent spaces		No ☑	N/A
Stand outside the room with the door slightly open while checking airflow high a the door opening (see "How to Measure Airflow").	ınd i	low ii	1
5c. Ensured that air is flowing toward the exhaust intake	2		
ACTIVITY 21: EXHAUST DUCTWORK			
5d. Checked that the exhaust ductwork downstream of the exhaust fan (which is under positive pressure) is sealed and in good condition			
6. QUANTITY OF OUTDOOR AIR			
ACTIVITY 22: OUTDOOR AIR MEASUREMENTS AND CALCULATIO	NS		
NOTE: Refer to "How to Measure Airflow" for techniques.			
6a. Measured the quantity of outdoor air supplied (22a) to each ventilation unit	. 🗆	۵	A
6b. Calculated the number of occupants served (22b) by the ventilation unit under consideration	. 🗆		☑
6c. Divided outdoor air supply (22a) by the number of occupants (22b) to determine the existing quantity of outdoor air supply per person (22c)	. 🗅		¥
ACTIVITY 23: ACCEPTABLE LEVELS OF OUTDOOR AIR QUANTITIE	ES		
6d. Compared the existing outdoor air per person (22c) to the recommended levels in Table 1	. D		⊴
6e. Corrected problems with ventilation units that supplied inadequate quantities of outdoor air to ensure that outdoor air quantities (22c) meet the recommended levels in Table 1	. a		_

NOTES

We will look into the air measurement calculations (6) in the coming months.



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Renovation and Repairs Checklist

Name:	Thon	nas Richardson			
School:	ool: Canton Middle/High School				
Room or	Area:	Entire Building	Date Completed:	06/10/2024	
		homas Richard	son		

1. GENERAL ACTIVITIES

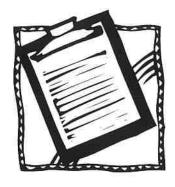
PRE-RENOVATION	Yes	No	N/A
1a. Notified staff, students, and parents of impending renovations and repair			Ġ
1b. Consulted school's asbestos (AHERA) survey, if available	☑		
1c. Tested original paint for lead before removing it			\checkmark
1d. Consulted an asbestos professional before starting projects that may			
disturb asbestos	☑		
1e. Planned isolation strategy (from pollutants generated during renovations and repairs) for:			
Students and staff	☑		
Non-work areas of building	🔽		
Ventilation system	☑		
1f. Arranged for increased housekeeping during renovations and repairs	🔽		
lg. Selected products and materials with minimal off-gassing	☑		
1h. Included IAQ-related specifications in construction contracts	☑		
Evaluated work area for signs of mold before starting renovations or repairs			
1j. Scheduled pollutant-producing activities during unoccupied periods	🛭		
RENOVATION			
1k. Updated school occupants and parents on progress of longer projects			\checkmark
11. Avoided exposure to mold and bacteria (for example, with protective clothing or close-out procedures)	🔽		
1m. Determined that housekeeping activities are sufficient to control dirt			
and dust			
In. Verified that work met contract specifications	🔽		
CLOSE-OUT			
1o. Allowed time for off-gassing before space is occupied	🔽		
1p. Cleaned surfaces with wet-wiping and vacuuming (high efficiency vacuuming for fine or potentially toxic dusts such as lead, asbestos,			
or mold)			
1q. Cleaned building system components as needed			
1r. Changed ventilation system filters	☑		
Balanced and tested HVAC system (if the HVAC systems or rooms served by it were modified)			র্
It. Followed EPA National Emission Standards for Hazardous Air Pollutan			П
rules for disposal of materials that contained asbestos	₩		

2. PAINTING

PRI	E-RENOVATION	Yes	No	N/A
2a.	Confirmed that the painted surface is lead-free	🔽		
2b.	paint that is free or read, therethy, and			
_	formaldehyde			
	Scheduled painting during unoccupied periods	☑		
	NOVATION			
	Minimized occupant exposure to odors and contaminants			Ø
	Used exhaust and supply ventilation to sweep fumes out of building			A
2f.	Blocked ventilation return openings			\square
∠g.	Used proper storage and disposal practices for paints, solvents, and supplies	10	П	⊻
CL	OSE-OUT		_	_
	Allowed paint odors to dissipate before occupants returned			V
2i.	Used supply and exhaust fans to sweep fumes out of the building			lacksquare
2j.	Used appropriate storage and disposal practices for paints, solvents,			
	and clean-up materials			
2k.	Disposed of old paints containing lead or mercury appropriately			⊻
3.	FLOORING			
PRI	E-RENOVATION			
3a.	Ensured that flooring is free of asbestos fibers			⊻
	Selected low-emitting adhesives and flooring materials			¥
3c.	_			⊻
3 d .	Avoided installing carpet near water sources			Ø
3e.				\checkmark
3f.	Aired out (off-gassed) new products before installation	ш	u	Ø
RE	NOVATION			
3g.	Followed manufacturers' recommendations for ventilating the work area	🗖		
3h.	Var 18-000000 17 1000	🗖		\triangleleft
3i.	Sealed return air grilles, opened doorways, and used exhaust fans to remove airborne contaminants	🗅		Ø
3j.	Vacuumed old carpet (before removal)			Ø
3k.	Vacuumed subfloor surfaces (after carpet removal)			
31.	Sealed joints of hard surfaces and/or entire surface of porous flooring installed near water sources	🗀		
	OSE-OUT			
	Vacuumed new flooring after installation			✓
3n.	Followed manufacturers' recommendations for ventilating the work area space (typical recommendation: allow maximum outdoor air into work			
	area for 72 hours after installation)			✓
_				
4.	ROOFING			
	E-RENOVATION			
	Scheduled pollutant-producing activities during unoccupied periods	🗖		¥
	NOVATION			
	Placed "hot pots" of tar away from outdoor air intakes			✓
4c.	and a second sec			
	building (for example, closed rooftop ventilation units in vicinity of wor area and instructed staff and students to keep doors and windows closed			ı v
	area and instructed start and students to keep doors and windows closed	, u		· ·







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Walkthrough Inspection Checklist

Name:	me: Thomas Richardson					
School:	Canton Middle/High Scho	ol				
Room or	Area: Entire Building	Date Completed:	06/10/2024			
Signature	Thomas Richardso					

1.	GROUND LEVEL	Ves	Nο	N/A
1a.	Ensured that ventilation units operate properly			
	Ensured there are no obstructions blocking air intakes		_	
	Checked for nests and droppings near outdoor air intakes		_	
1d.	Determined that dumpsters are located away from doors, windows, and outdoor air intakes			ū
1e.	Checked potential sources of air contaminants near the building (chimneys, stacks, industrial plants, exhaust from nearby buildings)	D		۵
1 f.				
	Minimized pesticide application			_
	Ensured that there is proper drainage away from the building (including roof downspouts)		_	_
1i.	Ensured that sprinklers spray away from the building and outdoor air intakes		۵	
1j.	Ensured that walk-off mats are used at exterior entrances and that they are cleaned regularly		ū	
2.	ROOF			
Whi	ile on the roof, consider inspecting the HVAC units (use the Ventilation Ch	ecklis	t).	
2b. 2c. 2d. 2c. 2f.	Ensured that the roof is in good condition	21 21 21		
∠g.	from outdoor air intakes	a		
3.	ATTIC			
3a.	Checked for evidence of roof and plumbing leaks	2		
3b.	Checked for birds and animal nests	2		
4.	GENERAL CONSIDERATIONS			
4a.	Ensured that temperature and humidity are maintained within acceptable ranges	🔽		ı 🗆
4b.	Ensured that no obstructions exist in supply and exhaust vents			ı 🗆
	Checked for odors			1 🗅
	Checked for signs of mold and mildey, growth			

4. GENERAL CONSIDERATIONS (continued) Yes No					
4e.	Checked for signs of water damage	🖸			
4f. 4g.	Checked for evidence of pests and obvious food sources				
5.	BATHROOMS AND GENERAL PLUMBING				
	Ensured that bathrooms and restrooms have operating exhaust fans				
	Water is poured down floor drains once per week (approx. 1 quart of water				
	Water is poured into sinks at least once per week (about 2 cups of water) Toilets are flushed at least once per week				
6.	MAINTENANCE SUPPLIES				
	Ensured that chemicals are used only with adequate ventilation and when building is unoccupied	☑			
6b.	Ensured that vents in chemical and trash storage areas are operating properly				
6c.	Ensured that portable fuel containers are properly closed				
6d.	Ensured that power equipment, like snowblowers and lawn mowers, have been serviced and maintained according to manufacturers' guidelines	2			
7.	COMBUSTION APPLIANCES				
	Checked for combustion gas and fuel odors				
	Ensured that combustion appliances have flues or exhaust hoods				
	Ensured there is no soot on inside or outside of flue components			0	
8.	OTHER				
8a.	Checked for peeling and flaking paint (if the building was built before				
8Ь.	1980, this could be a lead hazard) Determined date of last radon test				



NOTES Noted discoloration in several rooms. Painted in the summer and will monitor if they come back.



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Integrated Pest Management Checklist

Name:	Thomas Richardson	
School:	Canton Middle/High School	
Room or	Area: Buildings & Grounds Date Completed:	10/10/2024
Signaturo	Thomas Richardson	

1	OFFICIAL POLICY STATEMENT			
	Ye	S	No	N/A
la.	Developed or located the school's official policy statement for integrated pest management (IPM)	ì		٥
2.	DESIGNATING PEST MANAGEMENT ROLES			
2a.	Assigned and trained a qualified person to be the pest manager	1		
	Involved decision makers in the IPM program			
2c.	Educated students and staff (the occupants of the building) about IPM		_	_
2d.	and asked them to keep their areas clean and free of clutter			
_	at home		Ø	
	Developed a program to educate and train all IPM participants	1	Ø	
2f.	Included language about IPM into contracts with pest management professionals	ì		⊐
3.	SETTING PEST MANAGEMENT OBJECTIVES			
3a.	preventing pests from interfering with students' learning environment			_
2 h	and preserving the integrity of the building structure)	1		_
30.	providing safe playing areas and the best athletic surfaces possible)	3		
4.	INSPECTING, IDENTIFYING, AND MONITORING			
4a.	Inspected all buildings and grounds for pest evidence, entry points, food, water, and harborage sites	2		٥
4b.	Identified potential pest habitats in buildings and grounds			_
	Pinpointed the source of any current pest problems			
4d.	Monitored to determine the extent of pest problems and to estimate pest populations	2		
4e.	Developed plans to modify habitat (for example, exclusion, repair, and sanitation efforts) to prevent or resolve any pest problems			
4f.	Established a monitoring program that consists of routine inspections to estimate pest population levels and identify evidence of pests and			_
		2		_

5.	SETTING ACTION THRESHOLDS			
5a.	Evaluated all available data obtained through inspecting, identifying, and monitoring	Yes . ☑	No	N/A
5b.			I	
5c.	Set action thresholds		Ø	_
6.	PREVENTIVE STRATEGIES			
INI	DOOR SITES			
6a.	Implemented appropriate strategies to prevent pests from inhabiting the fol	lowin	g are	eas:
	• Entryways	. 🛭		
	• Classrooms	. 🛛		
	• Gymnasiums	. 🖸		
	Locker rooms	. 🛭		
	• Offices	. 🛭		
	• Staff lounges	. 🛮		
	• Bathrooms	. 🖸		
	Food preparation and serving areas			
	Rooms with extensive plumbing			
	Maintenance areas	. 🛭		
	• Other	🗆		Ø
οU	TDOOR SITES			
6b.	Implemented appropriate strategies to prevent pests from inhabiting the fol		ng ar	eas:
	Playgrounds			
	Parking lots			
	Lawns and athletic fields			
	• Teaching gardens or greenhouses	🔽		
	Loading docks			\checkmark
	• Dumpsters			
	Areas with ornamental shrubs and trees Other			□
7.	PESTICIDE USE AND STORAGE			
7a.	Explored alternative pest management methods before concluding that			
	pesticides were necessary	🖸		
7b.	Ensured that pest management professionals integrate IPM into their pest management methods	🔽		
7c.	Identified the least toxic, target-specific chemical (or pesticide			
	formulation) that is the most effective to address the pest problem,			
	preferably as baitsand granules	🗹		
7d.	Reviewed and followed all label instructions on pesticides and learned	_	_	
_	how to properly apply and handle these chemicals	2		
/c.	Used spot-treatment (or bait, crack, and crevice applications) to apply			
	pesticides whenever possible and only treated the obviously infested			
7f.	Used protective clothing or equipment when applying pesticides			
		\		_
ιg.	Placed all pesticides in tamper-resistant bait boxes or locations that are inaccessible to children and non-target species	🖸		





7.	PESTICIDE USE AND STORAGE (cont.)			
7h.	Locked or fastened lids of all bait boxes and placed bait away from the runway of the box		No	N/A
7i.	Applied pesticides when occupants were not present or in areas where they would not be exposed to the chemicals	2		
7j.	Ensured that school occupants (students and staff) are notified of upcoming pesticide applications through posted notices and/or letters	\	ū	ū
7k.				
71.	Kept copies of current pesticide labels and information on pesticides easily accessible			
7m.	Stored pesticides off site or in areas that are locked and accessible only to designated personnel			
7n.	Ensured that storage areas are adequately ventilated and are located away from areas prone to flooding or where spills or leaks may contaminate the environment			
7o.	Ensured that flammable liquids are stored away from ignition sources	. 🛂		_
	Ensured that pesticides are stored in their original containers and all lids are securely fastened		۵	
7q.	Ensured that air in the storage space cannot mix with the air in the central ventilation system	. 🛭	۵	
8.	EVALUATING RESULTS AND RECORD KEEPING			
8a.	Ensured that accurate, up-to-date records of IPM practices and a pest management log for each property are kept	. 🖸		
8b.	Ensured that pesticide records necessary to meet all state, local, and school board requirements are maintained			
8c.	Ensured that each log book contains the following items:			
	Copy of the pest management plan			
	Service schedules for maintenance of buildings and grounds			
	Current EPA-registered labels			
	• Current Material Safety Data Sheets (MSDS) for each pesticide project			
	Pest surveillance data sheets			
	• Diagram noting the location of pest activity, traps, and bait stations	. 🔽		