



Space Utilization Study Cherry Brook Primary School

Community Workshop #2 – 12/5/2007

CONTENTS Breakout Session Discussion Summary

There were approximately 20 people attending this breakout session. The group discussion was led by D.Paul Moore, and talked about the activities, programs, and services offered within the building. The following discussion points were noted:

FULL-DAY KINDERGARTEN .

- Parents are calling about their programs before and after school.
- Although it has been rumored that full-day kindergarten may be mandated by the state in a few years, it would be phased in.

CONSTRUCTION CONCERNS

- Can we effectively build up to minimize footprint of addition on site?
- Can the courtyard be used to create a better use of this space?

GRADE RECONFIGURATION / REDISTRICTING

- Several parents were in attendance specifically to voice their concern over any proposed redistricting of students. (i.e. moving grades to other schools.)
- How about moving Pre-Kindergarten and Kindergarten into a separate school, an Early Childhood Center?
- Parents are concerned about moving 6th grade students into the high school building. Middle school should be separated from the high school, in their own building, for grades 6, 7, 8.
- The CIS works so well now, let's keep the same grades there, and not send 6th grade to the middle school, nor add 3rd grade to CIS.

SEPTIC SYSTEM

- Concern was voiced as to the septic system's ability to meet the needs of additional students at the Cherry Brook Primary School site.



Drummey Rosane Anderson, Inc.
architecture • planning • interior