



Class of 2008 SAT Scores

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Published September 2008

What is the SAT Test?

The Scholastic Aptitude Test is a pre-admission aptitude test in Math, Reading, and Writing, accepted by most colleges as part of their college admissions process. It is administered by [College Board](#), the same company that administers the AP (Advanced Placement) Tests, and is developed, published, and scored by the Educational Testing Service (ETS).

The new SAT Reasoning Test has *three* sections (as of 2005): **Math**, **Critical Reading**, and **Critical Writing**. Scores on each section range from 200 to 800, and together total 2400 points, with students' actual scores always being a multiple of 10.

2008 Scholastic Achievement Scores (SAT) Scores as Reported by College Board

	Critical Reading	Math	Writing	Combined Total
Canton '08 Scores 103 Test Takers	537	545	543	1625
CT Averages '08	509	513	513	1535
National Averages '08	502	515	494	1511

83% of the Class of 2009 took the SAT.

Achievements

- Both the State and National SAT results stayed within +/- 1 point this year over the previous Class of 2007's results in each test; Canton's scores did the same except in Math, where there was a 9 point drop.
- Mean scores for Canton students continue to be *higher than the State scores* by an average of **30 points**.
- Mean scores for Canton students continue to be *higher than the National scores* by an average of **38 points**.

2008 SAT Scores: By Gender

SAT MEAN SCORES - 2008

	Critical Reading			Math			Critical Writing		
	Male	Female	All	Male	Female	All	Male	Female	All
Canton	530	544	537	558	534	545	513	569	543

- Canton males outperformed females in one area. They were 24 points higher in **Math**.
- Canton females outperformed males in two area. They were 14 points higher in **Critical Reading** and 56 points higher in **Critical Writing**. Last year, males outperformed females in writing.

Historical Trend Data for the SAT

SAT MEAN SCORES 1996-2006

<u>% of Students Taking SAT's</u>	<u>Year</u>	<u>National</u>			<u>State</u>			<u>Canton</u>		
		<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>	<u>Reading</u>	<u>Math</u>	<u>Writing</u>
90%	1996	505	508		507	504		535	527	
91%	1997	505	511		509	507		549	547	
79%	1998	505	512		510	509		556	551	
85%	1999	505	511		510	509		545	564	
89%	2000	505	514		508	509		536	556	
81%	2001	506	514		509	510		534	531	
84%	2002	504	516		509	509		560	572	
88%	2003	507	519		512	514		531	539	
82%	2004	508	518		515	515		538	546	
85%	2005	508	520		517	517		546	556	
83%	2006	503	518	497	512	516	511	531	546	543
87%	2007	502	515	494	510	512	511	535	554	543
83%	2008	502	515	494	509	513	513	537	545	543