

Kindergarten Class Survey Results

In the fall of 2006, the State of Connecticut required that all kindergarten teachers complete a “Readiness Survey” about their students. The survey was designed to collect data, based on teacher observations, which would enable the State to report on *two* factors: the effects of students’ experiences in preschool, and students’ progress throughout kindergarten.

Teachers were asked to observe student behavior during the first four weeks of school and then, for the 2006 survey, to *group* students into one of three categories, defined as demonstrating:

- All or Most Skills
- Some Skills
- None of the Skills



The teacher observed students in six domains of readiness, as shown in the chart below. Approximately 90% of the State’s schools responded with the information, accounting for 34,700 students or 85% of the State’s kindergarteners.

The chart below compares Canton’s readiness assessment to the State’s. *Examples* are given for each skill area:

Six Domains of Performance	% All or Most	% Some	% None
Language:			
<ul style="list-style-type: none"> • Speaks in complete sentences • Says and notices words that rhyme • Asks a lot of questions 			
Canton	88	11	1
State	56	34	10
Literacy:			
<ul style="list-style-type: none"> • Holds a book upright • Recognizes letters of the alphabet • Remembers and talks about books that he or she likes and says why 			
Canton	87	10	3
State	49	39	12

Numeracy:			
<ul style="list-style-type: none"> • Counts up to 10 items • Sorts items by 'same' and 'different' • Uses terms such as 'first,' 'last,' 'near,' 'far' 			
Canton	77	21	3
State	49	40	11
Physical/Motor:			
<ul style="list-style-type: none"> • Shows beginning control of writing, drawing, and art tools • Climbs stairs, hops, and jumps • Controls and balances body in small spaces 			
Canton	80	19	1
State	65	30	5
Creative/Aesthetic:			
<ul style="list-style-type: none"> • Demonstrates the ability to represent experiences, thoughts, and ideas using several art forms • Engages in cooperative pretend play with another child • Uses oral language to explain or describe or ask questions about a work of art 			
Canton	93	6	1
State	68	27	5
Personal/Social:			
<ul style="list-style-type: none"> • Works and plays together with other children • Sustains attention to a task • Follows routines and directions 			
Canton	80	15	4
State	57	35	8

For the 2007 survey in October, kindergarten teachers will be asked to report on students individually, and will be expected to follow-up with a second survey in the spring of 2008.

